Model Juvenile Fire setter SOP – Modify to meet local needs – July 17, 2018

# PURPOSE

The purpose of this guideline is to establish a consistent procedure in partnership with community resources for the screening, education and referral of youths who have been identified as misusing ignition sources (matches, lighters, or fireworks) or starting a fire, either unintentionally or maliciously.

**RESPONSIBILITY**

The responsibility to carry out this policy rests with any member of the fire department who may encounter juvenile firesetting behavior.

**DEFINITIONS**

Juvenile Firesetting: Any child under the age of 18 who engages in the act of burning, melting, or playing with fire for any reason regardless of property value or intent.

Juvenile Firesetting Intervention: A response to youth who have set a fire(s) including firesetting prevention education and possible referral to other necessary agencies.

# PROCEDURE

When a juvenile fire setter is identified at a fire scene, the fire officer in charge shall complete a Juvenile Firesetter Information form.

Fires involving a youth should be reported within 24 hours to the <insert the name of the appropriate agency here. A fire department can have an internal intervention officer and program, or the fire department may refer the juvenile to the local juvenile service officer>. The following information at a minimum shall be reported:

1. The <police department/sheriff’s department> shall be notified.
2. The completed Juvenile Firesetter Information form. All fire department apparatus shall carry copies of this form.
3. The TFIRS fire incident report.
4. Photographs of what was set on fire.
5. If anyone was injured, or there were unusual circumstances as a result of a juvenile set fire, contact a <fire investigator/police investigator/sheriff department investigator> and request that they make the scene.

Parents, or guardians, who call the <Anytown> Fire Department for assistance with juveniles who set fires should be directed to the Fire Prevention Division (FPD). Phone contact will be made with the parents within 48 hours by the FPD. The parents will be informed of the program and encouraged to make an appointment for them and their child. A Juvenile Fire Setter Information Form will be filled out during the phone contact.

If a family comes to a fire station with a child, or children, who has been involved with fire setting, the family should be directed to contact the FPD during normal business hours. Tours of the fire station should NOT be given to juveniles suspected of fire setting behavior, as children tend to view the tours as a positive reward for negative behavior.

# PROGRAM OPERATION

1. The Prevention Division shall open a file using the information gathered from incident reports (Fire/Police) or from the family when the first contact is made. A scheduled interview with the juvenile should be conducted to determine whether further treatment or education is required.
2. Based upon the interview, a determination will be made as to the appropriate level of intervention. The interviewer should use the process outlined in the attached Juvenile Firesetter Child and Family Risk Surveys program. If the interview reveals further treatment is needed, the Fire Prevention Division shall:
3. Contact the juvenile and guardian by phone and/or letter sharing the result of the interview and the course of action. If the interview results in a low to moderate level of concern that the juvenile is at risk for repeat firesetting behavior, the juvenile should receive age appropriate fire safety education on fire prevention and safety. If the interview results in a moderate to high level of concern that the juvenile is at risk for repeat firesetting behavior, juvenile/guardian will be encouraged to seek professional counseling.
4. The Prevention Division shall assist the family in determining a safety plan for their home.
5. After treatment has been terminated and/or educational programs have been completed, the fire marshal should perform follow-up interviews to survey the juvenile’s current behavior. A primary follow-up shall occur by the FPD 4 to 6 weeks after exit, and a secondary follow-up 6 to 12 months later.

**RECIDIVISM**

Some children will continue to set fires. These children need more help from social services, juvenile justice, or residential mental health treatment. These juveniles may need to be formally charged in order to get to the desired result of stopping the behavior. A child should not go through the program twice, but should be referred to an appropriate agency.

**DOCUMENTATION**

Juvenile information is protected. All files should be locked up in a specific location. Each file may include (if applicable): police report, fire report, contact form, narrative, interview information, etc. Every contact regarding the case should be documented in the file by name, date, time, and reason for contact.

**Juvenile Firesetter Information Form**

Date: Time: Incident №:

Location of Incident:

**Information on the Juvenile:**

Name: Gender: DOB:

Lives with:

Referring offense: Arson Firesetting Fire play Fireworks Other:

Previous Offense(s):

Offense description:

**Parent(s)/Guardian Contact Information:**

Mother:

Address:

Phones: Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:

Father:

Address:

Phones: Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:

Legal Guardian:

Address:

Phones: Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email:

**Juvenile Firesetter Child and Family Risk Surveys**

## Description and Instructions

1. **Participation Release**
2. **Family Risk Survey**
3. **Child Risk Survey**
4. **Release of Liability**
5. **Release of Confidential Information**
6. **Risk Advisement**

**Juvenile Firesetter Child and Family Risk Surveys**

Description and Instructions

Colorado Juvenile Firesetter Prevention Program

**Survey Development**

In September 1995, the Colorado Department of Public Safety/Division of Fire Safety was awarded a grant to design and test the applicability and effectiveness of the Juvenile Firesetter/Arson Control and Prevention Program model for statewide dissemination. Funding for this program was provided by the Federal Emergency Management Agency, U.S. Fire Administration (EMW-95-S-4780), under P.L. 103- 254, the Federal Arson Prevention Act of 1994. Also, the Adam and Dorothy Miller Lifesafety Center, Inc. (dba Miller Safety Center) was awarded a grant in 1991 to develop a pilot program based upon the model produced by the Institute for Social Analysis for the Bureau of Justice, Office of Juvenile Justice and Delinquency Prevention and the U.S. Fire Administration under Cooperative Agreement #JN-CX- K002, "The National Juvenile Justice Firesetter/Arson Control and Prevention Program."

The Miller Safety Center determined that the fire service needed a risk assessment tool that was accurate for predicting future risk of firesetting in juveniles, yet offered a reduction in the length of time needed to conduct the evaluation. The Colorado Project's primary objective was to develop a juvenile fire risk survey for the fire service. Kenneth Fineman, Ph.D., the primary author of the U.S. Fire Administration's juvenile firesetter evaluation which was first published in the 1970's and updated throughout the 1980's, offered his most current, unpublished version of this instrument as the basis for the Colorado Project. In the fall of 1995, Fineman and members of the Colorado Project (Marion Doctor, LCSW; Joe B. Day; Larry Marshburn; Kenneth Rester, Jr.; Cheryl Poage; Paul Cooke; Carmen Velasquez; Michael Moynihan, Ph.D., and Elise Flesher, Ph.D. candidate), met to revise the juvenile firesetter evaluation so that it could be used for research purposes. The result was the Comprehensive FireRisk Assessment, published in the Colorado Juvenile Firesetter Prevention Program. Training Seminar. Volume 1.

In 1998, using the Comprehensive FireRisk Assessment, Moynihan and Flesher conducted a study to develop the Juvenile Firesetter Child and Family Risk Surveys. The method and results of this study are reported in detail in their research paper (1998) cited in the reference list. From the Comprehensive FireRisk Assessment, Moynihan and Flesher identified a subset of statistically valid questions to comprise the Risk Surveys. Hence, the questions on the Risk Surveys are derived directly from the questions on the Comprehensive FireRisk Assessment. The Risk Surveys represent a shortened version of the Comprehensive FireRisk Assessment.

### **Survey Use**

The Juvenile Firesetter Child and Family Risk Surveys offer an accurate means to assess the risk of future firesetting in juveniles. They are comprised of two sections, the Child Risk Survey (for the juvenile) and the Family Risk Survey (for the parent). The Risk Surveys take about thirty minutes to administer. It is recommended that the Risk Surveys be conducted in an interview format with the juvenile and at least one parent. The Risk Surveys do not release the fire service from the need to properly conduct cause and origin investigations, case documentation, obtain proper parental releases to interview a child, network community referral resources, and provide intervention education when appropriate.

When using the Risk Surveys, the following procedures are recommended.

### **Develop rapport with the family.**

* **Explain to the juvenile and parents the purpose of the interview.**
* **Obtain written permission from the parent or legal guardian to conduct the Child Survey.**
* **Complete all the demographic information.**
* **First conduct the Family Survey without the child present.**
* **If possible, conduct the Child Survey without the parents present in the same room.**
* **Begin the Child Survey with the Development of Rapport section.**
* **Ask all the questions exactly as they are written, to conform to the validated protocol.**

It is also recommended that both the Family and Child Surveys be conducted. The highest degree of accuracy will be achieved if both surveys are used. The Family Survey can be conducted over the phone with the child's parent; however, the Child Survey must be conducted in person and only after the proper parental release has been signed. It is also recommended that a fire or police incident report be placed in the file whenever possible.

While the questions on the Child and Family Surveys must be asked as they are written, there may be circumstances in individual cases where additional information is obtained. Please be sure to write notes in the case file regarding any information that is offered during the interview, even if the information is not scored.

### **Survey Scoring**

Total the numerical weights assigned to the answers received during the interview. The following table shows how the total scores on the Child and Family Surveys correspond to the levels of firesetting risk and related methods of intervention.

|  |  |  |  |
| --- | --- | --- | --- |
| **Risk Level** | **Source** | **Score** | **Intervention** |
| **Little** | Family Survey | <429 | Education |
| **Little** | Child Survey | <511 | Education |
| **Definite** | Family Survey | 429<457 | Referral and Education |
| **Definite** | Child Survey | 511<540 | Referral and Education |

*If the Child Risk Score is equal to or greater than 511, but less than 540, and/or the Family Risk Score is equal to or greater than 429, but less than 457 consider conducting the Comprehensive FireRisk Evaluation both the child and the parents or refer to a mental health professional.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Extreme** | Family Survey | >457 | Referral |
| **Extreme** | Child Survey | >540 | Referral |

There are discretionary areas where it may be advisable to conduct the Comprehensive FireRisk Evaluation initially. The comprehensive FireRisk Evaluation is recommended for cases which may involve the following factors.

### When the family is referred by social services, mental health, probation, or in some cases, juvenile diversion.

* + **When a resistant or uncooperative child or parent has been encountered.**

**References**

Moynihan, M. and Flesher, E. Locating a Risk Cut-Off Level Based on Key Variables in the Regression Equation. Child Interview. Parent Interview. Boulder, CO: Department of Psychology, University of Colorado, 1998.

Poage, C., Doctor, M., Day, J.B., Rester, K., Velasquez, C., Moynihan, M., Flesher, E., Cooke, P., Marshburn, L. (1997). Colorado Juvenile Firesetter Prevention Program: Training Seminar. Vol. 1. Denver, CO: Colorado Division of Firesafety.

## PARTICIPATION RELEASE

The utilizes the juvenile firesetter screening program developed by the Federal Emergency Management Agency and the United States Fire Administration to evaluate the child that has been involved in a fire incident or has been referred to the City by a parent or another entity or agency.

The evaluation tries to assess the risk of involvement in future firesetting behavior. To do this, six areas describing individual characteristics are evaluated (demographic, physical, cognitive, emotional, motivation, and psychiatric).

Based on the results of the evaluation, your child's tendencies will place him/her in one of the following areas of concern:

Little Risk - needs educational intervention

Definite Risk - needs referral for evaluation to a mental health agency or to a licensed psychologist or psychiatrist and educational intervention

Extreme Risk - needs immediate referral for evaluation by a licensed psychologist or psychiatrist

If educational intervention is indicated, the program will offer further educational activity for your child.

Depending on the circumstances regarding an individual case, other agencies such as the school your child attends, local law enforcement, social services departments, etc. may become involved.

The questions asked in this evaluation may be viewed prior to signing this release upon request.

I, , have read the previous statement and do hereby grant permission for my child, , to participate in the Intervention Program and hereby authorize to release information regarding my child to such other governmental entities and agencies as it may deem appropriate.

Parent/Guardian Date/Time

Juvenile Witness

### COMPREHENSIVE FAMILY FIRERISK INTERVIEW FORM

(Questions to be asked of Parents of Children 3 to 18 Years of Age)

**JUVENILE FIRESETTER CONTACT FORM DEPT. NAME Inc. Census Tract County**

|  |
| --- |
| INCIDENT-DATE NO. TIME CR. NO |
| INCIDENT ADDRESS: Street City ZIP |
| Multiple Juveniles Y N # Ignition Source: Match Lighter Other Flammable Liquid/Accelerant Used |
| Est. Loss: $ Intentional: Y N Injuries: Y N # Death: Y N # |
| Hospitalizations: Y N # Describe Injuries/Deaths |
| Location of Fire: Outside-Location of Origin Inside/ Inside-Occupied Room of Origin |
| Referral Source Name: Agency/Address: Phone: |
| Caregiver School Law Enforcement Mental Health Fire Service Juvenile Justice |
| Parent Other/Describe |
| Caregiver/Parent Smokes Y N Did the home meet community standards for health/welfare of the child? Y N |
| Was the child supervised by a person 12 years of age or older at the time of the incident? Y N |
| Description of Incident and Pertinent Information: |
|  |
| Report by: |
| Printed Name Signature |
|  |
| **Juvenile Information** |
| Last Name: First Name: M.I. DOB / / |
| Sex M F Race: White Asian African Am. Native Am. Hispanic Other |
| Age: Grade in School School Currently Attending |
| Soc. Sec. #: - - |
| Home Address: Phone: |

|  |  |  |
| --- | --- | --- |
| **Adult No. 1 Residing With The Child** |  | **Adult No. 2 Residing With The Child** |
| Name: |  | Name: |
| Address: |  | Address: |
| Phone: H W |  | Phone: H W |
| Employed: Y N |  | Employed: Y N |
| Marital Status: Married Separated |  | Marital Status: Married Separated |
| Divorced Remarried Widowed |  | Divorced Remarried Widowed |
| Relation to Juvenile: Natural Step |  | Relation to Juvenile: Natural Step |

|  |  |
| --- | --- |
| **Others Residing With The Child** | |
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |
| Name: | Relationship: |

Moynihan, Flesher, and Colorado Juvenile Firesetter Prevention Program Staff 06/29/98 Family Risk Survey

**JUVENILE FIRESETTER FAMILY RISK SURVEY Date Survey Conducted:**

This Family Risk Survey is designed to be given to parents who have concerns about their child's fire play or firesetting behavior or whose child has set a fire which has come to the attention of a fire department, police agency or other community agencies. The Family Risk Survey is intended for use only as a preliminary screening tool and should be used with the Child Risk Survey to assess the child's suitability for fire intervention education or mental health referral.

The Family Risk Survey may be administered to parents over the phone or in person. The Child Risk Survey should be administered to the child in person and separate from their parents only after the parents or guardians have provided written informed consent for the child's participation in the survey.

Prior to administering the Family Risk Survey, please provide the following incident and demographic information.

1. Incident #: Incident Date: / / Incident Location: CR #: Incident Description:
2. Child's Last Name: First Name: M.I. D.O.B. / / Child's Address: Home Phone: School Child Attends: Grade:
3. Name of Parent/Guardian providing information: Address if different from Child's: Work Phone:
4. Referral Source if **not** a fire call (Name/Agency): Agency's Address: Phone:
5. Interviewer's Name: Phone: Interviewer's Affiliation: Interviewer's notes and/or comments:

Moynihan, Flesher, and Colorado Juvenile Firesetter Prevention Program Staff 06/29/98 Family Risk Survey

\*Original questions appear in Fineman, *(1996), Comprehensive Fire Risk Assessment*, Published in the Colorado Juvenile Firesetter Prevention Program: Training Seminar Vol. I, (1997).

|  |  |  |  |
| --- | --- | --- | --- |
| **JUVENILE FIRESETTER FAMILY RISK SURVEY Date Survey Conducted:** | | | |
| **To administer: Ask the question as written, check the response, place the appropriate constant weight in the score column, and add the scores to determine the Total Family Risk Score.** Please substitute the child's name in questions 1-5. | | | |
| **Questions\*** | | **Constant** | **Score** |
| 1. | If you had to describe (child's name) curiosity about fire, would you say it was absent, mild, moderate, or extreme? |  |  |
|  | absent | 0 |  |
|  | mild | 99 |  |
|  | moderate | 198 |  |
|  | extreme | 297 |  |
| 2. | Has (child's name) been diagnosed with any impulse control conditions, such as Attention Deficit Disorder (ADD) or Attention Deficit Disorder with  Hyperactivity (ADHD)? |  |  |
|  | yes (Diagnosis) | 28 |  |
|  | no | 0 |  |
| 3. | Has (child's name) been in trouble outside of school for non-fire related behavior? |  |  |
|  | yes (What?) | 90 |  |
|  | no | 0 |  |
| 4. | Has (child's name) ever stolen or shoplifted? |  |  |
|  | yes | 14 |  |
|  | no | 0 |  |
|  | dk/na | 0 |  |
| 5. | Has (child's name) ever beat up or hurt others? |  |  |
|  | yes | 14 |  |
|  | no | 0 |  |
|  | dk/na | 0 |  |
| 6. | Besides this fireplay or firesetting incident, how many other times has your child played with fire, including matches or lighters, or set something on fire? |  |  |
|  | 1 (current) | 84 |  |
|  | 2 (current + 1) | 168 |  |
|  | 4 (current + 2-4) | 336 |  |
|  | 6 (current + 5) | 504 |  |
| 7. | Is there an impulsive (sudden urge) quality to your child's firesetting or fire play? |  |  |
|  | yes | 71 |  |
|  | no | 0 |  |
|  | dk/na | 0 |  |
| **TOTAL FAMILY RISK SCORE** | | | |
| Question (8) is for informational purposes and does not score. | | | |
| 8. | *Is there a history of emotional, physical, or sexual abuse in the family? Yes No* | | |
| *Who Relationship Currently in the home* | | | |
| *If there are indications of abuse or neglect, consult with social services or law enforcement immediately* | | | |
| **A.** | **The Cut Off Score For Mental Health Referral For the Family Risk Survey Is 457 or Above.** If either the Family Risk Survey is equal to or greater than 457 and/or the Child Risk Survey is equal to or greater than 540, the child should be referred to a mental health professional. | | |
| **B.** | If either the Family Risk Score is equal to or greater than, 429, but less than 457 and/or the Child Risk Score is equal to or greater 511, but less than 540 consider conducting the comprehensive firesetter risk assessments for both the child and the parents or refer to a mental health professional. | | |
| **C.** | **AN INTERVENTION EDUCATION PROGRAM** is appropriate if the Family Risk Score is less than 429 and/or the Child Risk Score is less than 511. | | |

**JUVENILE FIRESETTER CHILD RISK SURVEY Date Survey Conducted:**

This Child Risk Survey is designed to be given to children (with their parent's written informed consent) who have played with fire or who have set a fire which has come to the attention of a fire department, police agency or other community agencies. The Child Risk Survey is intended for use only as a preliminary screening tool and should be used with the Family Risk Survey to assess the child's suitability for fire intervention education or mental health referral.

The Family Risk Survey may be administered to parents over the phone or in person. The Child Risk Survey should be administered to the child, in person, and separate from their parents only after the parents or guardians have provided written informed consent for the child's participation in the survey.

Prior to administering the Child Risk Survey, please provide the following incident and demographic information if it has not already been provided in the Family Risk Survey section.

1. Incident #: Incident Date: / / Incident Location: CR #: Incident Description:
2. Child's Last Name: First Name: M.I. D.O.B. / / Child's Address: Home Phone: School Child Attends: Grade:
3. Name of Parent/Guardian providing information:

Address if different from Child's: Work Phone:

1. Referral Source if **not** a fire call (Name/Agency):

Agency's Address: Phone:

1. Surveyor's Name: Phone: Surveyor's Affiliation: Surveyor's notes and/or comments:

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**JUVENILE FIRESETTER CHILD RISK SURVEY Date Survey Conducted:**

**INFORMATIONAL ACTIVITY FOR THE CHILD**

Have the child draw a picture of the fire or fireplay incident and/or write a paragraph describing why they are in your office today while you are conducting the Family Survey with the parents.

**DEVELOPMENT OF RAPPORT**

The purpose of this section is to make the child comfortable with you. The more at ease you can make him, the greater the likelihood that he will answer all of your questions. If the following questions aren't enough, add your own. Questions or language can be modified in the Development of Rapport section only, **all other questions should be asked as written.** This section was developed by Kenneth R. Fineman Ph.D., and is reprinted from Comprehensive Fire Risk Assessment as published in the Colorado Juvenile Firesetter Prevention Program: Training Seminar Vol. I.

* 1. [Introduce yourself] I'm What's your name?
  2. How old are you?
  3. What school do you go to? What grade are you in?

Do you like your school? Are there nice/okay teachers at your school?

* 1. What classes/subjects do you like/not like?
  2. What do you do for fun? Do you have hobbies?
  3. Who's your best friend?
  4. What do you like to play/do with your friend?
  5. What do you watch on TV and/or what videos do you watch?
  6. What is your favorite person/show on TV?
  7. What is your favorite video/computer game?
  8. What do you like about that game? [Is there extreme interest in violence or fire?]

[When rapport is established, determine level of understanding if the child is under 7 or appears to have problems communicating.]

**COMPARISON OF THE ORIGINAL AND REVERSE ORDER VERSIONS OF THE INCIDENT**

**For children age nine and older, consider asking the following prior to proceeding:**

**Have the child describe their involvement in the incident from some point in time prior to some point in time after the incident. At the end of the interview ask the child to repeat this description in reverse order.**

The average child whom is at least nine years old should be able to relate incident details in reverse order if the original version of his/her account of the incident was truthful. If the order of events is significantly different in the order.

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**JUVENILE FIRESETTER CHILD RISK SURVEY Date Survey Conducted:**

## DETERMINE LEVEL OF UNDERSTANDING (Under 7)

This section was developed by Kenneth R. Fineman, Ph.D., and is reprinted from the Comprehensive Fire Risk Assessment as published in the Colorado Juvenile Firesetter Prevention Program: Training Seminar Vol. I.

It is often difficult to determine if a young child really understands you. (This section may be skipped if you are interviewing an older child). There may be an age barrier, a language barrier, a learning problem, or sub-normal intelligence. It is fruitless to go through an entire interview unless you are first assured that the child has enough understanding to complete the interview.

There are several ways to gauge whether you are on the same "wave length" as the child. The following are suggested ways to do so:

* + 1. Obtain information from rapport section above:

By paying close attention to the manner in which a young child responds to the 11 questions above, you can estimate whether he can understand and respond to the other questions in this instrument.

* + 1. Using crayons/paper as a tool:

You can ask the child to draw pictures of common objects, his favorite toys, houses, trees, and people. Then ask him to describe what he has drawn. Clear explanations of his drawings and the action taking place in some of those drawings will tell you something about the child's vocabulary and his ability to understand.

* + 1. Using toys and games:

Have toys of the appropriate developmental level of the child available. Engage the child in a game with the toys or allow the child free play with the toys. After a while ask the child about the toys and the game he is playing. Inquire about the rules, the purpose, etc. Estimate the child's vocabulary in terms of his ability to complete the interview.

* + 1. Using puppets:

Have hand puppets available. Allow the child to set the interaction, with the child playing all parts or with you playing some of the parts. Quiet children can become quite verbal with this approach. Focus on the child's ability to understand your questions during the puppet play and determine if this level of communication is sufficient for continued interviewing.

If you are satisfied that the child has adequate understanding, proceed with the interview.

Moynihan, Flesher, and Colorado Juvenile Firesetter Prevention Program Staff 08/17/98 Child Risk Survey

**JUVENILE FIRESETTER CHILD RISK SURVEY Date Survey Conducted**

**To administer: Ask the question as written, check the response, place the appropriate constant weight in the score column, and add the scores to determine the Total Child Risk Score.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions\*** |  | **Constant** | **Score** |
| 1. Do you have any brothers or sisters? | | | |
| yes |  | 0 |  |
| no | **(If no, skip to Q. 3)** | 0 |  |
| 2. How well do you get along with them? | | | |
|  | always get along | 28 | |
| *Score only one response, using the one with the highest risk value.* | usually get along | 56 | |
| sometimes get along | 84 | |
| don't get along very often | 112 | |
| never get along | 140 | |
| 3. How well do you get along with your mother? | | | |
|  | always get along | 10.5 | |
|  | usually get along | 21 | |
|  | sometimes get along | 31.5 | |
|  | don't get along very often | 42 | |
|  | never get along | 52.5 | |
| 4. Do you fight or argue with your mother? | | | |
|  | never | 10.5 | |
|  | rarely | 21 | |
|  | sometimes | 31.5 | |
|  | usually | 42 | |
|  | always | 52.5 | |
| 5. Do you see your father as much as you'd like? | | | |
|  | yes | 0 |  |
|  | no | 60 | |
|  | too much | 60 | |
| 6. When you are asked to do something, do you usually do it? | | | |
|  | yes | 0 |  |
|  | no | 17.5 | |
| 7. Do you lie a lot? |  |  |  |
|  | yes | 17.5 | |
|  | no | 0 | |
| 8. What happens at home when you get in trouble? | | | |
| grounded | physical punishment | 0.0 |  |
| talked/lectured | sought outside help | 0.0 |  |
| abused\*\* | other/nothing | 0.0 |  |
| yelled at | | 32 | |
| 9. Has there been an ongoing (chronic) crisis or problem in your life or in your family? | | | |
| yes | (What?) | 62 | |
| no |  | 0 | |
| Moynihan, Flesher, and Colorado Juvenile Firesetter Prevention Program Staff 06/29/98 Child Risk Survey | | | |
| \*Original questions appear in Fineman, *(1996), Comprehensive Fire Risk Assessment*, Published in the Colorado Juvenile Firesetter Prevention  Program: Training Seminar Vol. 1, (1997). | | | |

**JUVENILE FIRESETTER CHILD RISK SURVEY Date Survey Conducted**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 10. | Besides this fireplay or firesetting incident, how many other times have you played with fire, including matches  or lighters, or set something on fire? | | | | | |
| 1 (current) | |  | | 32 | |  | |
| 2 (current +1) | |  | | 64 | |  | |
| 4 (current +2-4) | |  | | 128 | |  | |
| 6 (current +5) | |  | | 192 | |  | |
| 11. What did you do after the fire started? | | | | | | |
| put it out | | called for help | | 0,0 | | | |
| ran away | | didn't try to run | | 0,0 | | | |
| panicked | | tried to extinguish | | 0,0 | | | |
| other | | didn't try to extinguish | | 0,0 | | | |
|  | | stayed and watched | | 40 | | | |
| 12. Did you intend to play with fire or set the fire, that is, did you play with or set the fire on purpose? | | | | | | |
| yes | |  | | 187 | |  | |
| no | |  | | 0 | |  | |
| *If the surveyor has evidence of intent, the surveyor may override the youth's denial* | | | | | | |
| 13. Where did you set the fire? | |  | |  | | | |
| **(If any type of structure was involved as a target or a location, score:)** | | | 47  0 | |  | |
| other | | |  | | | |
| 14. Do you like to look at fire for long periods of time? | | | | | | |
| yes | |  | | 250 | |  | |
| no | |  | | 0 | |  | |
| **TOTAL CHILD RISK SCORE** | | | | |  | |
| Question (15) is for informational purposes and does not score. | | | | | | |
| *15. How did you get the ignition source (match/light/other) used in the fire/fireplay?* | | | | | | |
| \*\* *If there are indications of abuse or neglect consult with social services or law enforcement immediately.* | | | | | | |
| **If the child is at least nine years old, ask the child to repeat, in reverse order, the description of the incident.** | | | | | | |
| How does this compare to the original description? | | | | | | |
| **A. The Cut Off Score For Mental Health Referral For The Child Risk Survey Is 540 or Above.** If either the Child Risk Survey is equal to or greater than 540 and/or the Family Risk Survey is equal to or greater than 457, the child should be referred to a mental health professional. | | | | | | |
| **B.** If the Child Risk Score is equal to or greater than 511, but less than 540, and/or the Family Risk Score is equal to or greater 429, but less than 457 consider conducting the comprehensive firesetter risk assessments for both the child and the parents or refer to a mental health professional. | | | | | | |
| **C. AN INTERVENTION EDUCATION PROGRAM** is appropriate if the Child Risk Score is less than 511 and/or the Family Risk Score is less than 429. | | | | | | |
| Moynihan, Flesher, and Colorado Juvenile Firesetter Prevention Program Staff 06/29/98 Child Risk Survey | | | | | | |
| \*Original questions appear in Fineman, *(1996), Comprehensive Fire Risk Assessment*, Published in the Colorado Juvenile Firesetter Prevention  Program: Training Seminar Vol. 1, (1997). | | | | | | |

# RELEASE OF LIABILITY

I do hereby release, indemnify, and hold harmless the Juvenile Firesetter Intervention Program, all its employees and volunteers against all claims, suits, or actions of any kind and nature whatsoever which are brought or which may be brought against the Juvenile Firesetter Intervention Program for, or as a result of any injuries from, participation in this program.

Parent/Guardian Date/Time

Juvenile Witness

**RELEASE OF CONFIDENTIAL INFORMATION**

Juvenile's Name D.O.B.

Release to/Exchange with:

Name

Address

Phone

Information Requested

I consent to a release of information to and/or an exchange of information with the

Juvenile Firesetter Intervention Program. I understand that this consent may include disclosure of material that is protected by state law and/or federal regulations applicable to either mental health or drug/alcohol abuse or both.

This form does not authorize re-disclosure of medical information beyond the limits of this consent. Where information has been disclosed from records protected by Federal Law for drug/alcohol abuse records or by State Law for mental health records, federal requirements prohibit further disclosure without the specific written consent of the patient. A general authorization for release of medical or other information is not sufficient for these purposes. Civil and/or criminal penalties may attach for unauthorized disclosure of drug/alcohol abuse or mental health information.

A copy of this Release shall be as valid as the original.

Parent/Guardian Date/Time

Juvenile Witness

**RISK ADVISEMENT**

I have been informed that the FEMA/USFA Juvenile Firesetter Evaluation indicates that my child, has a serious risk of continued involvement with fire setting activity.

I have also been informed by the Juvenile Firesetter Intervention Program of the serious risk of injury and property damage that may continue to exist until the problem is resolved.

I have been advised to seek an evaluation by a licensed psychotherapist or psychiatrist.

Parent/Guardian Date/Time

Witness